



Holy Family Catholic School

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St. Albert, AB T8N 0N6  
780-459-7734  
School website: [hfcs.gsacrd.ab.ca](https://hfcs.gsacrd.ab.ca)



Holy Family Catholic School, as a member of the Greater St. Albert Catholic School Division, is a welcoming learning community that awakens the hearts and minds of students while educating and nurturing each to learn, live fully, and serve others.

Enrollments 2024-2025									
Grade	PreK	K	1	2	3	4	5	6	Total
Total	18	26	34	34	15	33	18	24	202

2024-2025 Data & Implications

SUCCESSES	OPPORTUNITIES FOR GROWTH
<p>Holy Family Catholic School (HFCS) is proud to celebrate the positive strides we’ve made across our school community. The feedback we received reflects the hard work and dedication of our entire school team. These encouraging results affirm that we’re moving in the right direction and we’re excited to keep building on this momentum!</p> <p>Students recognize:</p> <ul style="list-style-type: none"><li>- A growing love for learning: More students say they enjoy Math and Language Arts.</li><li>- A deepening sense of school spirit: Pride in HFCS has increased by 6.8%, showing students feel more connected to their school.</li></ul> <p>Parents/guardians recognize:</p> <ul style="list-style-type: none"><li>- Stronger literacy outcomes: An increase of 7.0% of parents feel the literacy skills their child is learning are valuable and relevant.</li><li>- Increased satisfaction with educational quality: An increase of 10.8% of parents believe the quality of education has improved over the past three years.</li><li>- Better access to technology: +8.9% of parents say their child has the tools they need to succeed.</li><li>- Focus on student well-being: nearly 9.0% more parents see the impact of wellness education in their child’s daily life.</li></ul> <p>Staff recognize:</p> <ul style="list-style-type: none"><li>- Commitment to reconciliation: +18.8% of staff report engaging in actions that deepen their understanding of First Nations, Métis, and Inuit cultures for the benefit of all students.</li><li>- Responsive support systems: +14.2% see our school’s supports and services as more aligned with student needs than ever before.</li></ul> <p>At HFCS, we are proud of these accomplishments and energized to continue growing together.</p>	<p>Holy Family Catholic School (HFCS) remains committed to ongoing improvement in key areas identified through feedback from our school community. We value the importance of stakeholder perspectives and will continue to make HFCS a caring, engaging, and collaborative school community.</p> <p>For HFCS Grizzlies, we will strengthen our communication and programming to reinforce:</p> <ul style="list-style-type: none"><li>- How religion classes help guide daily living through faith,</li><li>- Safe and responsible use of technology and social media, and</li><li>- Overall confidence in the school.</li></ul> <p>For parents/guardians, we are committed to:</p> <ul style="list-style-type: none"><li>- Communicating how religion classes support students in their understanding how faith shapes their lives,</li><li>- Communicating when students have opportunities that support learning of and reconciliation with First Nations, Métis, and Inuit partners,</li><li>- Promoting and encouraging student involvement in community service,</li><li>- Improving awareness and access to specialized supports and services that help every child succeed, and</li><li>- Building overall confidence in HFCS as a supportive and high-quality school.</li></ul> <p>Through clear communication, meaningful programming, and ongoing collaboration with our school community, HFCS will continue to prioritize these areas to ensure students and parents feel informed, supported, and confident in their school experience.</p>

Holy Family Name Required Education Measures - Overall Summary      Fall 2024      School Administration Team

Assurance Domain	Measure	Holy Family Catholic School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	<a href="#">Student Learning Engagement</a>	82.6	79.7	81.0	83.7	84.4	84.8	n/a	Maintained	n/a
	<a href="#">Citizenship</a>	92.5	87.2	87.1	79.4	80.3	80.9	Very High	Improved	Excellent
	<a href="#">3-year High School Completion</a>	n/a	n/a	n/a	80.4	80.7	82.4	n/a	n/a	n/a
	<a href="#">5-year High School Completion</a>	n/a	n/a	n/a	88.1	88.6	87.3	n/a	n/a	n/a
	<a href="#">PAT6: Acceptable</a>	80.8	80.0	80.0	68.5	66.2	66.2	High	Maintained	Good
	<a href="#">PAT6: Excellence</a>	23.1	15.0	15.0	19.8	18.0	18.0	High	Maintained	Good
	<a href="#">PAT9: Acceptable</a>	n/a	n/a	n/a	62.5	62.6	62.6	n/a	n/a	n/a
	<a href="#">PAT9: Excellence</a>	n/a	n/a	n/a	15.4	15.5	15.5	n/a	n/a	n/a
	<a href="#">Diploma: Acceptable</a>	n/a	n/a	n/a	81.5	80.3	80.3	n/a	n/a	n/a
Teaching & Leading	<a href="#">Diploma: Excellence</a>	n/a	n/a	n/a	22.6	21.2	21.2	n/a	n/a	n/a
	<a href="#">Education Quality</a>	89.5	88.6	89.8	87.6	88.1	88.6	High	Maintained	Good
Learning Supports	<a href="#">Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)</a>	94.2	91.2	90.1	84.0	84.7	85.4	n/a	Maintained	n/a
	<a href="#">Access to Supports and Services</a>	84.6	90.5	90.6	79.9	80.6	81.1	n/a	Declined	n/a
Governance	<a href="#">Parental Involvement</a>	72.6	70.0	69.9	79.5	79.1	78.9	Low	Maintained	Issue



Gillian Brinston-Kurschat  
Principal



Heather Van Streun  
Vice Principal

# Holy Family Catholic School Education Assurance Plan 2025-2026

GSACRD Priority Area: FAITH ▾	GSACRD Priority Area: RELATIONSHIPS ▾
GOAL: Our goal is to increase Holy Family’s participation in faith-based community service projects, with each class engaging in at least one project that reflects the teachings of Jesus.	GOAL: Strengthen positive relationships between and with all stakeholders, students, families, staff, and community partners, while increasing student engagement.
<div>STRATEGIES</div> <ul style="list-style-type: none"><li>• Infuse community service projects into the curriculum, aligning them with Catholic teachings and values, to deepen students' understanding of social justice issues and the call to serve others.</li><li>• Collaborate with Catholic charities, shelters, food banks, and other community organizations to identify service opportunities for students, allowing them to directly engage with those in need and witness the teachings of Jesus in action.</li><li>• Incorporate reflective sessions before and after service projects, allowing students to connect their experiences to Catholic teachings, discern the lessons learned, and deepen their spiritual understanding.</li><li>• Integrate prayer and liturgical celebrations into service projects, emphasizing the spiritual aspect of serving others and reinforcing the connection between faith and action.<ul style="list-style-type: none"><li>◦ Celebrate monthly students' participation in service projects.</li></ul></li><li>• Organize service projects that involve collaboration between students and elderly members of the community, fostering intergenerational connections and providing opportunities for students to learn from their wisdom and experiences.</li><li>• Arrange field trips or service-oriented retreats where students can immerse themselves in communities in need to gain a deeper understanding of social justice issues and develop a heart for service inspired by Jesus' example (ie. Foodbank).</li><li>• Continue to focus on Catholic social teaching and social justice issues, empowering students to advocate for positive change in their communities and beyond.<ul style="list-style-type: none"><li>◦ Highlight a Catholic Social Teaching at the Good Shepherd Awards Assembly.</li></ul></li><li>• Continue fostering the division’s partnership with Catholic Social Services.</li><li>• Holy Family Catholic Church will present to the students catholic social teachings and service.</li></ul>	<div>STRATEGIES</div> <ul style="list-style-type: none"><li>• Host two parent engagement sessions per year (e.g., literacy night, wellness night) and collect attendance data and feedback.<ul style="list-style-type: none"><li>◦ Integrate student-led inquiry or project-based learning units in both Math and Language Arts in each grade; monitor through portfolios or showcase events.</li></ul></li><li>• Increase parent/guardian survey response rates through targeted reminders and incentives.</li><li>• Plan and host at least 1 culturally or community-inclusive event.</li><li>• Establish and maintain student voice groups (Leadership).</li><li>• Encourage parent participation in the School Council by creating a position of homeroom representatives.</li><li>• Include student, parent, and staff representatives in annual school planning discussions and measure engagement through feedback surveys.</li><li>• Ensure every class (K-6) participates in at least one community-connected learning activity or service project per year.</li><li>• Continue to utilize the Collaborative Response Model to:<ul style="list-style-type: none"><li>◦ Support all students in data-based conversations,</li><li>◦ Foster Team Meetings to plan curriculum-based projects, and</li><li>◦ Be responsive and action-focused to students needs and interests.</li></ul></li><li>• Organize classes to have big buds and little buds to participate in learning and service activities.</li><li>• Continue to offer family engagement nights (e.g., Halloween Dance, Spring Carnival) in partnership with Friends of Holy Family.</li></ul>
<div>SUCCESS MEASURES</div> <div>School Measures</div> <ul style="list-style-type: none"><li>• Every month HFCS will complete a service project in the 2025-2026 school year, above and beyond the division initiatives.</li><li>• Homeroom classes will participate in an off-site opportunity to engage in community service projects.</li><li>• HFCS will partner with Chartwell and either visit the community or invite residents into the school.</li><li>• HFCS students will be able to tell others about the Catholic Corporal Works of Mercy and scriptures aligned with these teachings.</li></ul> <div>Government Measures</div> <div>Alberta Education Assurance Measure: Citizenship</div> <ul style="list-style-type: none"><li>- Students at your child’s school help each other when they can</li><li>- Students at your child's school respect each other</li><li>- Your child is encouraged at school to be involved in activities that help the community</li></ul> <div>Local Measures</div> <div>Division Assurance Survey</div> <ul style="list-style-type: none"><li>- My child’s religion classes help them to understand how faith can guide the way they live their life.</li><li>- In my child’s school, students live their faith through works of charity and service to those in need</li><li>- My child is encouraged at school to be involved in activities that help the community</li></ul>	<div>SUCCESS MEASURES</div> <div>School Measures</div> <ul style="list-style-type: none"><li>• Minimum of 2 parent engagement events held annually.</li><li>• 100% of classes implement one inquiry/project-based unit in both Math and Language Arts annually.</li><li>• Teacher reflections indicate increased student engagement and responsiveness to student needs.</li><li>• Parent/guardian Assurance Survey response rates increase by at least 50% compared to previous year.</li><li>• At least one culturally or community-inclusive event held.</li><li>• Student leadership groups meet regularly and contribute to school initiatives<ul style="list-style-type: none"><li>◦ At least one student-led activity or event occurs each term.</li></ul></li><li>• 75% of homerooms have an active School Council representative.</li><li>• Student reflections show understanding of community and connections with other students.</li><li>• Regular Collaborative Response team meetings take place and are documented.</li></ul> <div>Government Measures</div> <div>Alberta Education Assurance Measure: Student Learning Engagement</div> <ul style="list-style-type: none"><li>-The literacy skills students are learning at your school are useful</li><li>-The numeracy skills students are learning at your school are useful</li><li>-Students at your school are learning what they need to know</li></ul> <div>Alberta Education Assurance Measure: Education Quality</div> <ul style="list-style-type: none"><li>-How satisfied or dissatisfied are you with the quality of education your child is receiving at school</li></ul> <div>Local Measures</div> <div>Division Assurance Survey</div> <ul style="list-style-type: none"><li>- I am proud of my school</li><li>- The literacy skills my child is learning at school are useful.</li><li>- My child’s school is a welcoming place to be.</li><li>- How satisfied are you with the opportunity to be involved in decisions about your child’s school?</li></ul>